

# Downtown Elementary School

## Presents

*Road map to literacy for ALL students*

Principal Ms. Brandye Williams  
Asst. Principal Ms. Narvia Smith-Taylor  
PLC Coach Mr. Arnold  
PLC Coach Ms. Brazil



# Agenda

- Welcome-----Coach Brazil and Coach Arnold
- Mission Statement--- Coach Arnold- PLC Coach
- Vision Statement---Ms. Bandele, 2<sup>nd</sup> grade teacher
- Academic Commitment---Coach Arnold, PLC Coach
- Title 1 information and Tips for parents----- Coach Brazil, PLC Coach
- Third Grade Commitment/Pledge – Video from Chief Carson



## **Questions and Comments**

- Closing Remarks-----Principal B. Williams, Asst. Principal Smith- Taylor
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# Our Mission



- **Downtown Elementary will provide an educational foundation that is transferable to real-life, enabling students to be productive learners who excel academically and socially.**



The slide features a light blue background with stylized autumn leaves in green and orange scattered around the edges. At the bottom, there are rolling green hills. The title "Our Vision" is centered in a large, bold, black serif font.





# Our Vision

**Our vision is to provide a multi-faceted educational foundation that inspires children to pursue and achieve their fullest potential in efforts to compete globally in the 21st century.**



# Downtown Commitment



At Downtown Elementary we take academics seriously. Our focus is to prepare our students to become college and career ready by reading at or above grade level. We encourage our students daily to communicate effectively, think critically, and compute accurately. **Our commitment is for ALL students at Downtown Elementary**







**Federal guidelines  
require Title I**

**schools to hold Parent  
Meetings/Trainings to  
explain and discuss the  
Title I school wide  
programs and  
requirements**



**Purpose of the  
meeting**





**Title I is the largest federal assistance  
program for our nation's schools.**

**The goal of Title I is a higher quality  
of education for every child.**

**The program serves millions of  
children in elementary and  
secondary schools each year.**

**Title I**








# How Title I Works

- The federal government provides funding to states based on Census data each year for Title I
- The Tennessee Department of Education sends the money to the local school districts.
- The school district identifies eligible schools (based on Free and Reduced lunch percentages) and provides Title I funds.
- All Title I schools' in SCS implement a schoolwide program





Engagement and Incentives Strategies  
Tuesday, November 30, 2021 @4:30



Writing: Let's Talk  
Tuesday, 14, 2021 @ 4:30 P.M.



**Upcoming Parent Trainings**

## First Stop

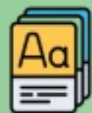


# 3RD GRADE COMMITMENT

Shelby County Schools identifies student achievement as its highest priority. Specific revisions to **Policy 5013 Promotion and Retention** were developed to ensure we hold district and school leaders, teachers, and all stakeholders accountable towards the **3rd Grade Commitment**. The intent of the policy revision is to ensure that students have the necessary reading skills to be successful before they reach third grade. Third grade has been identified as important to reading literacy because it is the year children are "reading to learn." If students are not proficient readers by the time they reach third grade, half of the curriculum they will be taught in third grade and beyond will be incomprehensible.

This 3rd Grade Commitment is a collaborative effort between schools, parents and community towards ensuring we all work together to best help SCS students reach reading readiness by third grade.

## FACTS



**As early as age 3**, a child's vocabulary can predict third-grade reading achievement\*



**61% of children** from low-income backgrounds have no children's books at home.\*



At the end of 2018, only **27% of SCS third grade students** were proficient on the TNReady English Language Arts assessment.



Students who do not read proficiently by the third grade are **4 times more likely** to drop out of high school.\*

## CRITERIA FOR SUCCESS

Students will have opportunities throughout their second grade year to demonstrate progress towards the 12 Criteria for Success. Based on Policy 5013, students must meet 8 of 12 success criteria by the spring term to be promoted to the third grade.





# Commit to Three Pledge

# What does that mean for Downtown Elementary?



- Ensure students have the necessary reading skills they need to be successful before they reach the 3<sup>rd</sup> grade and beyond 3<sup>rd</sup> grade!
- 2<sup>nd</sup> Grade Students must reach **(8)** of the possible **(12)** points for promotion into the 3<sup>rd</sup> grade this school year

## Quarter Grades (4 criteria)

- 70% or above in ELA

## 3 Formative Assessment Scores (3 criteria)

- 70% or better in ELA
- Sept. 20 – Oct. 8
- Nov. 29 – Dec. 17
- Feb. 28 – Apr. 1

## Universal Screener (3 criteria)

- Aug. 30 – Sept. 17
  - Lexile 350
- Jan. 3 – Jan. 21
  - Lexile 420
- Apr. 11-15 or May 9-20
  - Lexile 485

## TN Ready Scores (2 criteria)

- On Track or Mastery in ELA

## Success Criteria for 2<sup>nd</sup> Grade Promotion and beyond





# HOW CAN YOU HELP?

- **Demonstrate a positive attitude about education to your children.** What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school. In addition, by showing interest in their children's education, parents and families can spark enthusiasm in them and lead them to a very important understanding-that learning can be enjoyable as well as rewarding and is well worth the effort required.
- **Monitor your child's television, video game, and Internet use.** American children on average spend far more time watching TV, playing video games and using the Internet than they do completing homework or other school-related activities.
- **Encourage your child to read.** Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school-and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects. More important, it is the key to lifelong learning.





# Tips for Parents






## **Kindergarten-Grade 2**

- Read books out loud every day.
- Get your child a library card and go to the library regularly.
- Choose books that are repetitive and full of rhyme, as well as those with longer sentences and more complex illustrations-Push chapter books for students in grade 2 that are ready for complex texts.
- Encourage your child to help with writing tasks (help with grocery lists, presents, etc.).
- Let your child see you reading for enjoyment.
- Go over sight words/ words of the week/ words that's listed on school newsletter, etc.



## **Grades 3-5**

- Let your child choose his or her own recreational reading. Some kids love reading fiction, others like non-fiction, comics or graphic novels.
  - Allow students to read books aloud to you or have silent reading time as a family.
  - Sign your child up for the Summer and after-school reading program at your local library.
  - Encourage your child to join a book club or to start their own.
  - Support your child's writing skills. Some kids like to create their own comic strips. Others enjoy writing letters or stories. Some like creating their own secret codes.
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# What we have coming down the road...



- **Spelling Bee ( Classroom bee on Nov. 12<sup>th</sup> and School wide Spelling Bee Dec. 10<sup>th</sup>)**
- **Math Facts Challenge- Begins in November 2021**
- **Sight words/Fluency Tests- Begins in November ( details TBA)**





# SCS VICTORY ROAR

*Together, we MUST BELIEVE!*

*Together, we WILL ACHIEVE!*



*Together, we ARE REIMAGINING 901!*





**Any questions?**



# Conclusion & survey

